

Rubric for Grant Evaluation

	EXTRAORDINARY (5 points)	SATISFACTORY (3 points)	WEAK (1 point)
Goals & Objectives – does it meet our mission?	Goals and objectives are clear and strongly support the FMEF’s vision and mission. Educational outcomes are clearly defined, attainable, and address the stated needs. Educational outcomes are stated and are measurable.	Goals and objectives somewhat address and support the FMEF’s vision and mission. Educational outcomes are not clearly stated and cannot be measured effectively.	Objectives are not clear and no measurable outcomes are included.
Population/Reach – how many students will it impact?	Will reach a large number of students in both initial and subsequent years.	Will reach a smaller number of students for a limited time.	Inadequate reach or impact not clearly stated.
Budget/Implementation – cost, logistics, time frame?	Complete, detailed budget with items and costs listed. Complete, detailed plan of implementation, including specifics regarding usage, management, collaboration, transitions, accountability. Timeline is clearly stated with realistic dates that are attainable.	Budget has estimated costs and may be missing some level of detail. Plan of action or timeline may not be clear or may be unrealistic. Details are vague and need clarification.	Budget lacks details or is not included. Timeline is not realistic and appears to not be fully thought through or is not included. Little to no specifics regarding usage, management, collaboration, transitions, accountability.
Evaluation – how will success of grant/project be measured?	Comprehensive method for evaluating impact and effectiveness is outlined, including mechanisms to obtain and analyze objective, empirical evidence and user feedback. Evaluation component is built into the project.	A method for evaluating impact and effectiveness is outlined, but is not specific in terms of mechanisms to obtain and analyze objective, empirical evidence and user feedback.	Evaluation is not addressed, is limited, or is unclear.
Teaching Methods, Techniques, Skills	Teaching methods, techniques, and skills are research-based and instructionally sound. Project supports goals for academics and strategic initiatives which are clearly stated and identified.	Teaching methods, techniques, and skills are identified but whether they are research-based and instructionally sound is not clearly identified. Whether project supports goals for academics and strategic initiatives may not be clearly identified or stated.	Teaching methods, techniques, and skills are not identified and/or no goals for academics and strategic initiatives are identified.

Our Mission: *The FM Education Foundation aims to enhance the academic experience of students by partnering with the community and educators to create innovative opportunities that are beyond the district’s curriculum and resources.*